Hello Everyone!

Congratulations Jasmine on your 18th place in the Regional Cross Country, held in Newcastle! You are a wonderful ambassador for Hannam Vale PS and the Lansdowne District PSSA!!! Congratulations also to ALL Award Winners at our Celebration Assembly on Friday!

Things have become complicated on our Term Planner! We received news of the Wingham Soccer Gala Day, only to find that it is a week earlier than anticipated. Our P&C Meeting has been postponed from last Friday to the next (15th May), and I had not included the date for the ICAS Science Test at all on the previous Calendar.

GRIP Leadership Conference
Year 5 will be at this conference today!

ICAS Science Test
Year 2-6 participated in this Testing in 2014, and we have registered to take part again. Monies have been paid for the students, but if you do not want your child to sit this Test, please fill out the Form attached and return it to the office. ICAS Testing is optional. In its favour, it involves a wide cohort of students across Australia and Asia. It is not compulsory however. I think the Science Test is particularly well presented and students enjoy the problem solving nature of it, therefore I am saying encouraging words about it....but you have an option.

New Classification of Principals - Briefing Sessions
Principals Report will include my understanding of what’s happening on Friday at the P&C Meeting.

Nationally Consistent Data Collection (NCDC)
Every student is treated as an individual at Hannam Vale. Please read the attached information regarding NCDC. The word disability here means all provisions needed for any student to be a capable learner – upon reading the attached information sheet you will find that a broad spectrum of students are to be included. I will talk with parents regarding each of the individual reports that are compiled. All information required is confidential.

Professional Development
With the now operating Performance Development framework for teachers and principals, a high level of Professional Development is no longer required “ad hoc” but has become a mandatory component for future employment with the DEC and will determine remuneration levels.

To this end we will be working both independently (as HVPS staff) and closely with local schools to address all facets of these (quite rigorous) requirements.

I am happy though that we are well into the Focus on Reading Training now – we are getting a survey ready for Parents and Carers, in order that we can have a Parent Information session or two to inform you all of what we are/will be up to in the reading session! “WE” here means the combined staffs of Heron’s Creek, John’s River and Hannam Vale.

NAPLAN-2015
Good Luck Year 3 and Year 5!

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<th>Tuesday 12 May</th>
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Newsletters are now on the website (our uploading problems have been resolved) as well as 2014 ASR. Please read this if you can – copies at the Office.

Finally, I hope all Mums had a great Mother’s Day yesterday!

Thanks for your continued help, support and friendship everyone,

Pamela Everingham
Teaching Principal
Celebration Assembly

Congratulations to Piper who achieved her PINK HEATH AWARD!

Academic Awards

Emily White  Spelling Test Excellence
Laura Partlett  Soundwaves work.
Mark Kompara  Spelling Test Excellence.
Matty Ferguson  Italy work
Jorja Fletcher-Griffiths  Reading
Adam Brockbank  Fast Maths
John Brockbank  Soundwaves and Mentals
Piper Darcy  Maths strategies!

Sporting and Cultural Awards

Kenneth Northey  Gardening interest and excellence!
Bailey Bartlett  Mothers Day Card
Adam Partlett  Fairness in playground soccer.
Lily-Rose Northey  Assisting in the classroom with Art lessons.
Jasmine Trafford  Regional Cross Country
Joshua Trafford  Mothers Day Artwork
Janae Wolfe  Mother’s Day Artwork
Connor McInnis  Leading school ANZAC Service
Elen Miller  Leading school ANZAC Service

Social Awards

Elen Miller  Helping others in the classroom, particularly Kindergarten
Connor McInnes  Helping others in the classroom, particularly Kindergarten
Lewin Miller  Joining into games in the playground!
Sam Thornton-Collins  Responsible behaviour demonstrating great leadership!

STAR of the WEEK AWARDS were presented to Jasmine Trafford (Week 1), Adam Brockbank (Week 2) and Piper Darcy (Week 3).

CONGRATULATIONS to Lily-Rose and Connor McInnes whose parents received Invitations to our next Assembly on 5th June! Lily-rose will receive her EUCALYPT AWARD and Connor will receive a BLUE GUM AWARD!! Top Effort!

Next Celebration Assembly
12 June 2015
EVERYONE WELCOME!
Stephanie Alexander Kitchen Garden Program News

A delicious lunch of Herb bread, pumpkin gnocchi and “salad of the imagination”, accompanied by a cucumber and mint drink was served up from the kitchen!

Our No-Dig Garden preparation went on hold. This upcoming Friday we will have another go at beginning this. A Working Bee forecast for next weekend has been POSTPONED to a date to be advised!

We had our BIGGEST HARVEST EVER on Friday. Cucumbers, beans, baby tomatoes, lettuce, snow peas, small capsicums, basil, thyme and mint – all into the harvest basket! Our pumpkin was locally grown too. Ms. Alexander would be very pleased!!!! We’re attempting to get the annelid’s back on task. We have completely revamped the worm farm, and MOVED it!!! We made a home that can only be described as an Invertebrate’s Paradise. Hope things go better this time!!!
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<td>Week 4</td>
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<td>12 NAPLAN Language Conventions Y3 &amp; Y5 40 minutes Writing Y3 &amp; Y5 40 minutes</td>
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<td>Week 5</td>
<td>18 Newsletter Cake Drive Nepal?</td>
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<td>22 Small Schools Collegial Pam – Mitchell's Island PS</td>
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<td>26 NAPLAN Language Conventions Y3 &amp; Y5 40 minutes Writing Y3 &amp; Y5 40 minutes</td>
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<td>28 NAPLAN Numeracy Y3 45 minutes Numeracy Y5 50 minutes</td>
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<td>29 Robotics Comp. CHHS ½ Day</td>
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<td>Week 7</td>
<td>1 Newsletter Life Education with Johns River – at HVPS</td>
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<td>2 ICAS Science Test</td>
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<td>3 NAPLAN Language Conventions Y3 &amp; Y5 40 minutes Writing Y3 &amp; Y5 40 minutes</td>
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<td>7 Ava Bird B'Day</td>
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<td>Week 8</td>
<td>8 Queen’s B’Day</td>
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<td>9 Newsletter Jump Rope for Heart</td>
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<td>10 Leadership Development for captains and Prefects CHHS</td>
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<td>11 Pirate Day Friday SRC P&amp;C Meeting 2.30-3.00 Assembly</td>
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<td>Week 9</td>
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<td>16 Public Speaking Comp. for MSSC Year 6</td>
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<td>17 Leadership Development for captains and Prefects CHHS</td>
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<td>18 12pm Mrs. Bruggerman to visit re CHAFFs Choir</td>
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<td>19 Kitchen/Garden</td>
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<td>Week 10</td>
<td>22 Musical at CHHS-K-6 Back to the 80s</td>
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<td>23 REWARD DAY</td>
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<td>24 THREE MTNS. C’VAL</td>
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WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and...
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.e

P&C News

Mother’s Day
Thank you everyone for your support of the Mother’s Day stall. We hope you had a great day yesterday and were able to have a break from your normal mothering ‘duties’!

Upcoming P&C Events
Our next P&C event is on Saturday 6 June. We will be supporting the local Bird family at a celebration in the hall for Ada Bird who is turning 100!!! We will be making sandwiches, mini quiches, cakes and serving. Because this is a sport day for many families I need to be organised with helpers as soon as possible. Please let me know if you will be able to assist me at some point on the day. The party will be starting at 10:00 am.

Quote of the week
“Until one becomes a mother, no one can tell you what it will feel like to love someone so deeply and profoundly that you will rejoice when they rejoice, ache when they ache, feel what they feel – even without speaking a word.” Jennifer Quinn

Next Meeting
Friday 15 May 8:30am
As always,
Thanks for your support.
Michelle Dennis
P&C President